



Dr. Rick Black - Superintendent  
Doug Lewis - Asst. Superintendent Business Services  
Dr. Renee Hyde - Asst. Superintendent Human Resources  
Dr. Ron Hanson - Asst. Superintendent Curriculum & Instruction

December 4, 2012

Dear Parent or Guardian:

At Carriage Hill Elementary, we take great pride in the educational opportunities and programs we are able to provide for our children. Our teachers and staff members work very hard to meet the needs of all students. We know that students are learning and making progress – and we feel that growth is an important indicator of success.

In spite of the progress made by most of our students, Carriage Hill Elementary has not met the Nebraska Department of Education's Adequate Yearly Progress (AYP) target in reading for students in the special education subgroup the past two years as identified by the statewide reading test (NeSA-R), thus identifying Carriage Hill Elementary as a first year "Needs Improvement" school under No Child Left Behind (NCLB). One of the requirements for this status is to inform all parents via this letter.

The teachers and staff at Carriage Hill Elementary have been, and continue to implement strategies to improve student achievement with an emphasis on reading with all students. The table on the following page displays the percent of students meeting or exceeding the standards on the state tests. Additional information about how Carriage Hill Elementary compares to other schools in our district, as well as throughout the State, is available on the following Nebraska Department of Education website:  
<http://reportcard.education.ne.gov/Default.aspx>

With all of the public attention being focused on Nebraska State Assessment (NeSA), it is important to keep the results in perspective. NeSA is just one piece of data used to make decision in the Papillion-La Vista School District. To gain a true picture on student achievement one must also look at District Assessments, and standardized achievement test. The staff in the Papillion-La Vista School District focuses on what matters - - students! When preparing students to be on the right path for college, career, and citizenship readiness, the focus is on more than test results it is on the whole child. If we want to use assessment results to reflect true student mastery of content, we had better make sure that our kids are healthy, safe, engaged, supported, and challenged, or we will likely be assessing something else and, potentially, making inefficient and ineffective decisions based on results that don't mean what we think they do. The Carriage Hill staff is focusing on what matters – the whole child, not just test scores.

As parents or guardians, there are things you can continue to do to strengthen the academic achievement of your child. We believe that establishing high expectations for your child, supporting the school in its efforts to maintain proper discipline, instilling in your child a positive attitude toward learning, making sure that your child attends school regularly (especially on testing days), communicating regularly with the teachers of your child, and supporting your student in reading nightly and setting aside time for homework will give your child the best opportunity for success.

Another requirement for this status is to inform all parents of Carriage Hill Elementary students of the Public School Choice. In compliance with the requirements of the NCLB statute, parents/guardians have the option of "Public School Choice". This states that parents/guardians are eligible to transfer their child to another school within the district that has not been designated as "Needs Improvement".

The district will provide transportation for student(s) of parents choosing public school choice. Students may transfer to Anderson Grove, G Stanley Hall, Golden Hills, Hickory Hill, La Vista West, Parkview Heights, Rumsey Station, or Trumble Park. Tara Heights would not be a choice as it has also been identified for school improvement. Bell, Patriot, Portal, and Walnut Creek are not available as a choice due to being closed because of enrollment capacities.

Please review the information in the table below for academic achievement levels of other schools in this district and feel free to consult with me during this decision process. If interested, please contact the Director of Elementary Curriculum by December 21, 2012 at (402) 537-6226.

We are looking forward to continuous improvement for all of our students. Please continue to work with us to make sure we achieve success for all students.

Sincerely,

*Mrs. Kelcy Tapp*

Mrs. Kelcy Tapp,  
Principal, Carriage Hill Elementary

*Average Percent Meeting or Exceeding Standards on Statewide Tests*

	Reading	Math	Writing
Anderson Grove	86.75%	83.5%	98%
Bell	84.5%	80.5%	97%
Carriage Hill	82.5%	79.75%	94%
Golden Hills	85%	76.75%	100%
G Stanley Hall	90%	85.75%	100%
Hickory Hill	81.75%	73.75%	94%
La Vista West	88.25%	77.25%	98%
Patriot	91%	86.75%	99%
Portal	86%	85.5%	98%
Parkview Heights	75%	63%	94%
Rumsey Station	88.5%	90.5%	99%
Tara Heights	90.75%	86.25%	98%
Trumble Park	87%	86.25%	95%
Walnut Creek	82%	70.5%	100%

**Carriage Hill Elementary A.Y.P. Status 11-12**

Category	2010-11	2011-12	2012-13	2013-14	2014-15
All Students	MET	MET	MET	MET	MET
American Indian	~	~	~	~	~
Asian	~	~	~	~	~
Black	~	~	~	~	~
White	MET	MET	MET	MET	MET
Hispanic	~	~	~	~	~
Hawaiian	~	~	~	~	~
2+ Races	~	~	~	~	~
Sp Ed	NOT MET	MET	MET	MET	MET
P.E.S.	MET	MET	MET	MET	MET

A.Y.P. Status Decision for Consecutive Years of Progress = Needs Improvement,  
as a result of being "not met" 2 consecutive years in reading